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AUTHOR Gibson, Joyce Taylor
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ABSTRACT

Designed to teach educators how to consciously develop strategies and practices for cultural groups that are at risk for education failure, this book defines and describes diversity; offers a unique process for developing strategies to serve diverse populations; and provides opportunities to practice the approach through questions, exercises, and scenarios. After an introduction, the chapters : (1) What Does Diversity Mean?; (2) Diversity and Culture; (3) Beliefs, Pedagogy, and Change; (4) Diversity and Achievement; (5) Moving Toward Cultural Competence; and (6) Planning for Diversity in Classrooms and Schools. There are summary questions at the end of each chapter to stimulate thinking about human diversity in classrooms. Following the summary questions, there is a "diversity notebook," a place where exercises and resources are described. An author index and a subject index are included. (RS)

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